

"Kind Kids"

Suggested Grade Level: Kindergarten-2

Character: Kindness

Relative Subject(s): Art, Reading and Writing

OBJECTIVE

To understand what it means to be kind to other people and animals.

MATERIALS

- Poster paper
- Construction paper
- Crayons
- "Kind Kids" certificates

ACTIVITY

Preliminary Discussion

- What does "kind" mean? Ask students for examples of how they have been kind to other people and animals. Ask students for examples of how others have been kind to them. The teacher should also give examples of how he or she has been kind to others.
- How can you be kind to other students in your class? How can you be kind to people and pets at home? Make a list on poster paper to hang in the room.
- How does it feel when you are treated with kindness? How does it feel when you are not treated with kindness? Ask the students which they like better.

Procedure

Give each student a piece of construction paper. Ask them to draw a picture of a time when they were kind to another person or animal. At the bottom of the paper, write a description of the picture. Have each student share what they drew with the rest of the class. Have the pictures laminated and combine them into a book that can become part of your classroom library.

Introduce the "Kind Kids" certificates. When a student does something kind in class or outside of class, they can take a "Kind Kids" certificate, draw a picture of their kind act and ask the teacher to write a description. Certificates should be shared with the class and displayed in the classroom.

Post-Discussion

- Which kind act are you most proud of? Why did you do this kind act?
- Should you be kind to people or animals that you do not know? How can you do this? Caution students about approaching a stranger or an animal that they don't know.

EXTENSION ACTIVITY

Have the students pass out "Kind Kids" certificates to other students in your school when they see someone doing a kind act.



"I'm a Kind Kid!"

My name:

Today's date:

This is what I did:



"I'm a Kind Kid!"

My name:

Today's date:

This is what I did: